



March 10, 2025 - 12:00-1:00 p.m.

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UMMS Faculty Development Series

Best Practices for Inclusive Excellence in the Clinician Learning Environment

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Objectives:

At the conclusion of this presentation, participants should be able to:

- Identify at least three strategies to promote inclusivity in the clinical learning environment.
- Reflect on their current clinical teaching practices and identify one specific action to address unconscious bias in their mentoring.
- Describe how unconscious bias and inclusivity impact student learning outcomes and patient care, using one example from their own clinical experience.
- Commit to one actionable change they can make in their clinical teaching practices to foster inclusive excellence and create a more supportive learning environment.

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